

Comprehensive Chinese II

COUSE DESCRIPTION:

This course is the second level of two that form an introduction to modern standard Chinese, Mandarin. Though not everyone taking the course will be an absolute beginner, the course presupposes UESTC Chinese Program Level One.

It is designed to continue providing a working knowledge of the basic aspects of the Chinese language (understanding, speaking, reading and writing) with an emphasis on communicative skills. Students are given the opportunity to appreciate the Chinese civilization and culture, as well as to compare these with those of their own societies. Also this course helps students to develop a sense of how to learn Chinese so they are able to continue studying effectively on their own. Work at this stage includes: pronunciation, writing Chinese characters, language structure, language function and related cultural knowledge along with training of listening, speaking, reading and writing skills.

COURSE OBJECTIVES

(Functional, Linguistic & Cultural): At the end of the semester, the learner should be able to

1. Understand simple and familiar language materials closely related to workplace and social interactions
2. Produce correct sentences on familiar topics in description, explanation and comparison
3. Compose simple passages or connect basic passages
4. Gain introductory Chinese cultural knowledge and acquire preliminary cross-cultural awareness and international perspectives
5. Demonstrate confidence and interest in learning the Chinese language
6. Develop some knowledge of learning strategies, communicative strategies and resource strategies.

RECOMMENDED TEXT

1. Zhang Li. (2011). *Road to Success, Elementary* (2nd.Ed.): Student book , Beijing, Beijing Language and Culture University Press
2. Additional Material prepared by the lecturer

RECOMMENDED TEXT

1. Liu Xun. Et al. (2011). *New Practical Chinese Reader Vol. 1-2* (2nd.Ed.): Textbook, Beijing, Beijing Language and Culture University Press