

Ph.D Program (for International Students) in Foreign Languages and Literatures

The discipline foreign languages and literatures belongs to humanities and social sciences. Its research objects are mainly language, literature and culture, covering five main research fields: foreign literature, foreign linguistics and applied linguistics, translation studies, comparative literature and cross-cultural communication studies, and country and area studies.

1.Objectives

Candidates with a doctor's degree in this discipline should have good interpersonal communication skills, teamwork spirit and social responsibility. They should be able to systematically master the theoretical frontiers and research methods of this discipline and engage in academic research in one of the following branches: linguistics, translation studies, foreign literature and comparative literature, or country and area studies.

2.Orientations

- 1)Foreign Linguistics and Applied Linguistics
- 2)Foreign Literature and Comparative Literature
- 3)Translation Studies
- 4)Country and Area Studies

3.Duration

The supervisor responsibility mechanism is adopted in the education for international Ph.D. candidates. The supervisor is responsible for the student's making of personal study plan, the choice of courses, and the completion of the degree thesis.

The duration set for Ph.D. candidates is 4 years full-time. An extension can be applied for by those who cannot finish their courses on time owing to objective causes, yet altogether 6 years is the last due.

4.Progression and Requirements

The minimum total credits for international Ph.D. students are 16, including no less than 14 course credits (with at least 10 from degree courses) and no less than 2 credits from compulsory sections. During the course work, students should pass the required exams for degree courses and assessments for non-degree elective courses as per the discipline's requirements. In degree courses, general foundational courses are compulsory. Under supervisors' guidance, students can take 1-2 inter-disciplinary degree courses as part of their degree courses for this program, but these cannot replace the major's compulsory courses.

Those who fail to meet the credit requirements will be denied the thesis defense.

5. Curriculum

Course Categories		Course Number	Course Name	Class Hours	Credits	Semester	Notes
Degree Courses	Common Core Course	6900005001	Comprehensive Chinese	60	2	1	Compulsory
		6900005004	A Survey of China	36	2	1,2	
	Major Core Course	1705026019	Theoretical Frontiers of Foreign Linguistics and Research Methods★	32	2	1	
		1705026020	Theoretical Frontiers of Foreign Literature and Comparative Literature and Research Methods★	32	2	1	
		1705026021	Theoretical Frontiers of Translation Studies and Research Methods★	32	2	1	
		1705026022	Country and Area Studies: Theory and Practice★	32	2	1	
Non-degree Optional Courses	Elective Major Course	1705027006	Cognitive Neuroscience of language	48	3	1	
		1705027033	Case Studies in Linguistic Intelligence	32	2	2	
		1705027035	Case Studies in Foreign Literature and Comparative Literature	48	3	2	
		1705027036	Case Studies in Foreign Linguistics	48	3	2	
		1705027037	Case Studies in Translation Theory and Practice	48	3	1	
		1705027038	Case Studies in Intelligent International Communication	32	2	2	
		1705027039	Case Research in Country and Area Studies	48	3	2	
		1705517012	Intelligent Translation Technology: Theory and Practice	32	2	1	
	Other Elective Course	6900005005	Chinese Reading and Writing	32	2	1/2	
Compulsory Section		6400006003	Academic Activities	0	1	1,2	Compulsory at least 10
		6400006004	Research Proposal and Literature Review of the Dissertation	0	0	1,2	Compulsory
		6400006005	Comprehensive Examination for Ph.D Candidates	0	0	1,2	
		6900006001	Chinese Proficiency Assessment	60	0	1,2	
		XX00025XXX	Elective Competence Development Courses	0	1	1,2	

Directions: All courses, except for the Chinese ones specified by the requirements, are given in

English.

6.Compulsory Sections

The compulsory sections for international students of Ph.D. candidates include five parts, and a candidate is required to complete the following aspects:

(1) Elective Competence Development Courses: through introducing the academic cutting-edge knowledge, culture, arts and sports, etc., such courses are given to improve the Ph. D. candidates' comprehensive competence. A candidate should take at least one course and get one credit after assessment.

(2) Academic Activities: to enliven academic atmosphere and to further and broaden Ph.D. candidates' scope of knowledge, one should attend at least 10 academic lectures within and out of UESTC (including 2 international conferences) and fill in the Academic Activities Registration Form and get the official stamp upon attendance. One credit can be granted to the candidate when he / she succeeds in completing the above procedures.

(3) Comprehensive Examination for Ph.D. Candidates (hereinafter as CEPC): this is taken upon their completion of all required courses. It mainly tests their understanding of basic theories and professional knowledge, and also checks their mastery of the research directions and the frontier development in relevant fields.

A.Ph.D. candidates should generally take the CEPC at the end of the first year after enrollment. Those who fail in CEPC will have the opportunity to resit in the next year. If one still fails the resit, then he / she cannot participate in the dissertation defense and will terminate the study.

B.The CEPC is implemented by the Examination Committee (hereinafter as EC), which is composed of three experts designated by the Academic Degree Evaluation Committee of the School. The chairman of EC must be a professor, while the other members being professors or associate professors.

C.The CEPC can integrate written and oral patterns with one-hundred-mark system. The written examination should account for at least 50%.

D.According to the actual situation, each discipline should organize two times of CEPC each year in April and October respectively. Having collected the test questions, test papers, oral test records and comments of the CEPC, the Teaching Affairs Secretary of each school should submit all these materials with the results of CEPC to the Section of Teaching Management in Graduate School for filing and preservation.

(4) The Research Proposal Report and Literature Review of Dissertation (hereinafter as RPRLRD): before making the Research Proposal Report for the dissertation, all Ph.D. candidates should read more than 100 papers in the leading edge of their discipline from the latest literature, including no fewer than 30 foreign-language ones, and at least 40 classic pieces of literature should be read intensively. Then everyone should finish a literature review report of about 5,000 words as well as the corresponding Research Proposal Report.

(5) Chinese Proficiency Assessment: The Ministry of Education requires the Chinese language

ability of international graduates to pass the HSK 3 by graduation. Doctoral students are required to undergo a HSK 3 during their stay at the university, and those who meet the requirements are eligible to apply for their graduation defense. Chinese Proficiency Assessment is accredited by School of International Education.

7.Degree Thesis

The topic of a Ph. D. thesis should be at the cutting edge of the discipline and hold important theoretical and practical significance. The thesis is expected to demonstrate that the author has acquired a solid and broad foundation in the field as well as systematic and in-depth specialized knowledge. It should also reflect the author's ability to conduct independent research and produce creative results.

Writing of the Ph. D. thesis should be in line with national requirements and the "UESTC Regulations for Postgraduate Degree Conferring". Under the guidance of their Ph. D. supervisor and the discipline-based team, Ph. D. candidates should independently complete their theses, which can be in a foreign language specific to their field or in Chinese, with no less than 100,000 words of a foreign language or no less than 150,000 Chinese characters.

外国语言文学 来华留学博士培养方案

外国语言文学属于人文社会科学学科，是中外文明和文化交流的产物。本学科的研究对象以语言、文学、文化为主体，涵盖外国文学、外国语言学及应用语言学、翻译学、比较文学与跨文化研究、国别与区域研究等 5 大主干学科方向。

1.培养目标

本学科博士学位获得者应具备良好的 interpersonal 交流沟通能力、团队协作精神和社会责任感。能系统掌握外国语言文学学科的理论前沿和研究方法，能在所学学科方向从事创新性学术研究，并具有较强的逻辑抽象思维能力、创新思维能力和交叉学科研究能力。能从事语言研究、翻译研究、外国文学与比较文学研究或国别与区域研究；能在国际组织等从事跨文化交流，能胜任外语教育、翻译与对外文化传播等方面的工作。

2.研究方向

1. 外国语言学及应用语言学
2. 外国文学与比较文学
3. 翻译学
4. 国别与区域研究

3.培养方式与学习年限

留学博士研究生培养实行导师负责制。导师指导研究生制定个人培养计划、选课、开展学位论文工作。

攻读博士学位者，学习年限为四年。若因客观原因不能按时完成学业者，可申请延长学习年限，但最长学习年限不超过六年。

4.学分与课程学习基本要求

总学分不低于 16 学分，其中课程学分不低于 14 学分，学位课不低于 10 学分，必修环节不低于 2 学分。课程学习期间，应通过本学科规定的学位课程考试，以及非学位选修课程的考试或考查。学位课中，公共基础课为必修课。允许在导师指导下跨学科选修 1-2 门学位课作为本学科的学位课，但不能替代必修课。

未完成课程学习的学分要求者，不能参加论文答辩。

5.课程设置

课程类别		课程编号	课程名称	学时	学分	开课学期	备注
学位课	公共基础课	6900005001	综合汉语	60	2	1	必修
		6900005004	中国概况	36	2	1,2	
	专业基础课	1705026019	外国语言学理论前沿与研究方法★	32	2	1	
		1705026020	外国文学与比较文学理论前沿与研究方法★	32	2	1	
		1705026021	翻译学理论前沿与研究方法★	32	2	1	

学位课	专业基础课	1705026022	国别与区域研究——理论与实践★	32	2	1	
非学位课	专业选修课	1705027006	认知神经语言学	48	3	1	硕博共选
		1705027033	语言智能专题研究	32	2	2	
		1705027035	外国文学与比较文学专题研究	48	3	2	
		1705027036	外国语言学专题研究	48	3	2	
		1705027037	翻译理论与实践专题研究	48	3	1	
		1705027038	智能国际传播专题研究	32	2	2	
		1705027039	国别与区域专题研究	48	3	2	
		1705517012	智能翻译技术：理论与实践	32	2	1	硕博共选
	其他选修课	6900005005	汉语阅读与写作	32	2	1/2	
必修环节		6400006003	学术活动	0	1	1,2	必修 不少于 10 次
		6400006004	论文开题报告及文献阅读综述 I	0	0	1,2	必修
		6400006005	博士综合考试	0	0	1,2	
		6900006001	汉语水平测评	60	0	1,2	
		XX00025XXX	素质教育公选课	0	1	1,2	

说明：除规定的汉语课程以外，其他课程均采用英语授课。

6.必修环节

来华留学博士研究生必修环节包含五大部分，要求留学研究生分别完成以下内容：

（1）选修素质教育公选课：以介绍学术前沿知识、中外文化、艺术和体育等为主，加强来华留学研究生综合素质教育，须至少获得 1 个学分。

（2）参加学术活动：为进一步活跃学术气氛并拓宽来华留学研究生的知识面，博士研究生应广泛参加学术活动，在校期间须参加 10 次以上校内外学术报告会，其中至少参加 2 次高水平国际学术会议，填写学术活动登记表，加盖举办学术活动单位的公章，报所在学院研究生科备案，全部完成后获得 1 学分。

（3）通过博士生综合考试：在修完课程后进行，主要考查博士生有关基础理论和专业知识的综合考试，同时适当检查博士生对所在研究方向及有关领域前沿动态的掌握程度。

1) 博士生一般应于入学一年后参加综合考试。综合考试未通过者，允许在下一年参加一次补考，补考仍未通过者，不得申请学位论文开题和参加论文答辩，作退学处理。

2) 博士生综合考试由学院学位评定分委员会指定三名专家组成的考试委员会负责实施。考试委员会主席必须由教授职称的专家担任，考试委员会其他成员必须由副教授以上职称的专家担任。

3) 综合考试采用笔试或口试的方式，以百分制评定成绩。

4) 各学科根据实际情况每年集中举行两次综合考试，时间定在每年的四月和十月。综合考试的试题、试卷、口试记录及评语等由所在学院研究生秘书收齐后，与成绩一并报研究生院教学管理科备案保存。

（4）论文开题报告及文献阅读综述：博士研究生在学位论文开题之前，必须阅读本学科前沿的

国内外文献不少于 100 篇（部），其中外文文献不少于 30 篇（部），至少精读经典文献 40 篇（部），并写出不少于 5000 词的文献综述，完成相应的开题报告。

（5）汉语水平测评：教育部要求留学研究生在毕业时中文能力应至少达到《国际汉语能力标准》三级水平。留学硕士/博士研究生在校期间须接受汉语三级水平测评，达到要求者方可申请毕业论文答辩。由国际教育学院进行水平认定。

7.学位论文

（1）基本要求

博士学位论文的选题应属学科前沿，具有理论意义和现实意义。学术学位申请人应在本学科或专业领域掌握坚实全面的基础理论和系统深入的专门知识，具有独立从事学术研究工作的能力，并在学术研究领域做出创新性成果。

（2）学位论文工作

博士学位论文相关工作按照国家及《电子科技大学研究生学位授予实施细则》的规定执行。博士学位论文在博士生导师及学科方向团队指导下，由博士研究生本人独立完成，可用外语或汉语撰写。论文字数原则上外文不少于 10 万词，中文不少于 15 万字。