School of Foreign Languages
UESTC
Introduction

- General Survey
- Education and Program
- Discipline Construction and Academic Research
- International Exchange and Cooperation
School of Foreign Languages came out in 2001.

It composes of English Department, Japanese Department and College English Department, along with research centers and service organs.

Languages provided in teaching courses include English, Japanese, French, Russian, German and Italian.
Development Course

1997
Started to recruit undergraduate for Japanese Language

2001
Form the School of Foreign Languages

2006
Programmes for master’s degree of English Language and Literature

2010
Programmes for MTI
The School has a highly qualified faculty totaling 122 members, among them, 6 professors, 33 associate professors, 77 lecturers, and 6 teaching assistants.

### Teaching Faculty

- **Professors**: 5%
- **Associate Professors**: 24%
- **Lecturers**: 67%
- **Teaching Assistants**: 4%

![Professors Image]
Faculty

- Among all the faculty members, 21 have acquired Ph.D already, occupying 17% of total percentage, of which 6 persons got their Ph.D in USA and UK, and 12 doctorate candidates, occupying 10%, and those with master’s degree are 72, occupying 59% of the whole body.
Well-facilitated teaching and research conditions

- Audio-visual studio, language lab, multi-media lab, computer & network open lab, digitalized self-study center
- Audio and video library
- Department library with more than 20,000 books covering languages of Chinese, English and Japanese
- One booth for simultaneous interpretation training lab with 42 seats
- An Embedded Digital Translation Lab under construction
- More than 32 academic journals of foreign languages covering English, Japanese and other languages except a large quantity of Chinese journals
Programs for Degrees and Diplomas

- **Undergraduate Level (A Bachelor's Degree):** English and Japanese, 4 years of college study. For the English majors, 4 orientations: English Literature, Commercial English and Sci-Tech English. For the Japanese majors, Japanese Literature and Language.

- **Postgraduate Level (A Master's Degree):**
  - English Literature and Language
  - Foreign Linguistics and Applied Linguistics
  - MTI (Master of Translation and Interpreting)

The former two cover fields of English and American Literature, Literary Theory, Translation Studies, Theoretical Linguistics, Language Teaching, Testing, Language and Digitalized Education and so on. The latter aims to prepare students to work as professional translators, terminologists and, latterly, project managers, specialising in the translation of economics/business and scientific/technical texts.
The School lays great emphasis upon students’ comprehensive qualities, attaching great importance to optimizing the teaching staff through the improvement of teachers’ professionalism and the coordinated development of both teaching and researches and the combination of self-study and tutorship, the School witnesses an entire advancement in education quality.

- Employment: Reach a rate as high as 98%, with 89.3% entering IT enterprises.
- Recruitment site
- Let's Flying
- TEST FOR ENGLISH MAJORS GRADE FOUR into the renowned institutes of higher education.
Honors And Awards by Students

- Students shine brightly in kinds of national and regional foreign languages tournaments.
- In National English Debate Contest, they have won awards for the excellence of the nation.
- In the Southwest China’s top grade and the excellent organization job for three consecutive times.
- Many times in National Undergraduate’s English contest, they come back with awards of top and first grade.
In harmony with UESTC’s dominant position in electronic science and technology, a comprehensive system of language teaching has been established to guarantee that students have qualified language ability and cross cultural communication. This system involves the whole process of teaching and learning from teaching, test, textbook/courseware, self-learning, process evaluation to self-study” mode.
Achievements in Language Teaching

National Second Award for College English Teaching in 2005.

“Comprehensive English” was established as Provincial quality course in 2007.

“Listening and Speaking” was established as Provincial quality course in 2008.

Second Prize for College English Teaching by Sichuan Province in 2008.
Achievements in Language Teaching

First Prize for College English by Sichuan Province in 2009.

"College English" was established as the national quality course in 2009.

"English Literature" was established as the provincial quality course in 2009.

New Perspective Postgraduate English was listed as national excellent textbook in 2008.
In recent five years, faculty members have published more than 50 textbooks and dictionaries of various kinds, among which, *Experiencing English Serial* and their related courseware have been issued over 1,200,000 sets and enjoyed high acclaims by their popular use in more than 300 institutes of higher education.
School lays great emphasis on the discipline construction, taking full account of the cultivation of specialists in languages, linguistics, literature, and translation, promoting faculty to develop both in teaching and academic research. In the next three years, school is striving for a qualification to offer doctorate programmes in English literature, linguistics and translation studies.
In the past few years, School has held successfully forums such as Shakespeare and English Literature, Applied Linguistics & Reading and Writing Papers, Annual National Conference for Foreign Language Magazines of 2009. Meanwhile, the School has financed 36 faculty members to attend international conferences and 51 to attend national and regional ones.
The School adheres to the people-oriented attitude and encourages teachers for academic development and academic innovation. In the favorable atmosphere of active participation and academic pursuit, the School has formed a trinity of discipline construction, teaching, and academic research. In recent years, the School has witnessed a sharp increase in successfully applying for and accomplishing at least 20 projects from national planning bureaus, educational ministries of PRC to Sichuan Provincial Government, and many high qualified papers published in academic journals. In general, the integration of research-based teaching, academic research, and project-oriented research has come into being.
Teaching Education and academic education are taken as principal. In recent years, school has built quite a few research centers or teams, centering on English language, literature and applied linguistics.


3. “*On Translation’s Existential Turn and Its Implication*”, Journal of Sichuan International Studies University, 2008(4)

4. *Interpreting skills training based on interpretation tests*, Foreign Language Education 2008

5. *The other side of the coin- some problems that exist in China's distance education*, Social Science Study 2008(8)

6. *Scientific Research Monthly: Considerations in China’s enrollment expansion policy in universities- a failure of a success?*, Hong Kong Press Publisher Ltd. educational Science and Technology Publisher USA, Volume 7, May 2008

10. An ERP study of online non-native homonym processing in sentence context, The 2nd IEEE Workshop on Communication among Neuroscience, Cognition & Information Technology (CNCI2010)
12. Symbolic Writing in Hunger by Chinese American Female Writer Lan Samantha Chang (2010.08), The Ninth Session of Chinese Symposium & International Conference on Comparative Literature
14. Benjamin as a Parable——Reinterpretation of Benjamin’s Translation Theory: from the Perspective of Cultural Strategy (CD ed.), 18th FIT World Congress, Shanghai


In recent years, the School has witnessed a rapid increase in projects application and approval and achieved a historic breakthrough.
3. Project-research-based Intercultural Teaching Mode of College English, Sichuan Foreign Language and Culture Research Center, Shanghai Foreign Language Education Press
4. Study on contemporary Irish drama, Ministry of Education of China
5. Study of 20th century Irish drama, Si Chuan Province
6. Lipo cross Time and Space-Ancient, Modern and Western, Research Center on Lipo Culture of Sichuan Educational Ministry
7. A Research and Design on Campus Net-based Adaptive English Testing, Education Department of Sichuan
8. A Study on National Matriculation English Test of Sichuan Province against the backdrop of High School Curriculum Reform, planning office of Philosophy and Social Science of Sichuan, 2009
9. A Study on Translation Ethics, Foreign Language & Literature Study Center of Sichuan
10. A Study of Stuart Hall's cultural Theory, planning office of Philosophy and Social Science of China, 2009
Of the entire faculty, 65% have experience of studying abroad as students or visiting scholars, they are seen on the campus of Cambridge University of the UK, Harvard University, Berkeley of California University and Stanford University of the USA, and so on.
In accordance with the School’s development scheme, more and more efforts have been thrown into the construction of platform for students’ foreign exchange. In recent years, students of 17 person-trips for studying and volunteer services at the United States, Japan, Singapore and so on have been arranged. Their impressive demonstrations on occasion of World Intangible Cultural Heritage Festival, IEEE International Forum and so on have been widely acclaimed.
Chinese as a Second/Foreign Language Teaching Program

- Started in 1999, with students from US, Canada, Australia, France, Korea, Nigeria, etc.
- Features:
  Diverse range of Chinese language and culture courses
  Small-size class, individualized teaching
  Home-stay experience with Chinese families
  Field trip to local historical sites and tourist resorts
  Class Options – Beginning Level, Intermediate Level, and Advanced Level.
- Long Term Program (1 / 2-year)
- Short Term Program (1 semester, 1 / 2-month, flexible)
- Culture Study (custom-oriented)
Chinese as a Second/Foreign Language Teaching Program

- Core Courses: Comprehensive Chinese, Chinese Listening and Speaking, Chinese Reading, Chinese Writing, Media Chinese
- Optional Courses: Newspaper and Magazine Reading, News Listening, Reading of Ancient Chinese Works, Modern Chinese Grammar, English to Chinese Translation, Topics on China Today
- Cultural Courses: Introduction to Chinese Culture, Taiji Quan, Chinese Calligraphy, Chinese Painting Appreciation, Chinese Music and Pop Songs, Chinese Folk Dancing, Chinese Cooking, Chinese Movie and TV Plays
Chinese as a Second/Foreign Language Teaching Program

- EXCURSION

  - City Tours
    - Marquis Wu Museum - Three Kingdoms Museum
    - Du Fu Thatch Cottage - Tang Dynasty Poet Du Fu's Residence
    - Jinsha Relics Museum
    - Panda Research Center

- Field Trips
  - Leshan Giant Buddha
  - Mountain E’mei
  - Dujiangyan Irrigation System
  - Jiuzhaigou National Park
  - Sanxingdui Ancient City
  - Trips to Occasional Cultural Events
Thank You!